

Mr. Brandon Szwejkowski, Principal

Mr. Christopher Roberts, Assistant Principal

SLAUSON MIDDLE SCHOOL
HOME OF THE GOLDEN BEARS
WELCOME!



Bach

Dicken

Eberwhite

Lakewood

Lawton

WELCOME

School at a Glance

Lockers

Backpacks

Student Planner

School Hours

Daily Bell Schedule

Student Schedule

Co-curricular Activities

Lunch/Advisory

Arrival/Dismissal

Traffic Policy

Cell Phones

PTSO Involvement



6TH GRADE NON-INSTRUCTIONAL STAFF

Brandon Szwejkowski - Principal

Christopher Roberts - Assistant Principal

Kevin Chung - Counselor

Rosalie Klein - Main Office Professional

Brianna Clifton - Class Office Professional

Nancy Meyers - Class Office Professional

Mary Delis - School Nurse

Chelsea Dana & Shanila Khan - School Social Workers

Lamanzer Williams - Intervention Specialist

These staff support 6th grade students in addition to teachers, paraprofessionals, school psychologist, and many other staff.



Slauson Staff Locations Tonight

Band Room

Eugene Bartley
Sara Gibson

**Band
Orchestra**

Choir Room

Kim Barkholz
Kim Jaster
Kristin Stoops
Nick Spagnol

**World Languages
PLTW
PE
PE**

Room 242

Maria Murphy
Kirsten Neal
Greta Niethammer

**ELA
ELA
ELA**

Room 240

Trish Hayes

Social Studies

Room 244

Theresa Maglothin

Science

Library

Laurel Maguire
Chris Sternfels
Michael Withers
Kaitlin Noffsinger

**Librarian
Math
Math
Math**

Auditorium

Chung, Smith, & Kissel
Connie Greer
Lisa Genoa
Jared Akins

**Counseling
Office of Special Education
Self Contained Classroom
English Language Learners**

SLAUSON MIDDLE SCHOOL MISSION

“At Slauson Middle School we are committed to educational excellence, the development of self-esteem, and the cultivation of academic and social skills in a safe and supportive environment where respect for individual differences and the rights of others guides school behavior.”

Be Respectful

Be Responsible

Be Safe

Be Caring



BEFORE & AFTER SCHOOL

Arrival: 7:55am

Dismissal: 3:03pm

-Bus Drop-Off on 8th Street

-Bus Pick Up on

-Parent Drop-Off on

8th Street

W. Washington

*-*Late Bus Mon., Tues.,*

-1st Bell: 8:05/1st Hour: 8:15am

& Thurs. @ 4:45pm

No after care is provided at the secondary level. Students must depart by 3:15pm.



POSITIVE BEHAVIOR INTERVENTION & SUPPORT

- AAPS Rights & Responsibilities Handbook
- [Slauson Handbook for Families](#)
- Cooperative Discipline Strategies
- Restorative Justice
- Violations of Expectations (V.O.E.)
- PBIS/Golden Tickets



STUDENT LOCKERS

Each student is assigned one hall locker.

- Backpacks, outerwear, and cell phones are to be stored in student lockers during school hours.

Gym lockers require a combination lock brought from home or purchased from the school.



POWERSCHOOL

Parents & Students will be provided with login access to PowerSchool:

- Check Academic Standing/Grades
 - Review Assignment Completion/Missing Work
- Check Attendance
- Email Teachers
- Set automated reminders to your personal email to track grades & attendance



PARENT COMMUNICATION

Parents may communicate with school staff and administration through a variety of methods:

- School: a2schools.org/slauson
- Email, Voicemail, & PowerSchool
- Parent/Teacher Conferences
- Teacher Websites

Parents may also receive notices via:

- School Messenger
- Routine Newsletter from the Principal & PTSO



STUDENT CELL PHONE EXPECTATIONS

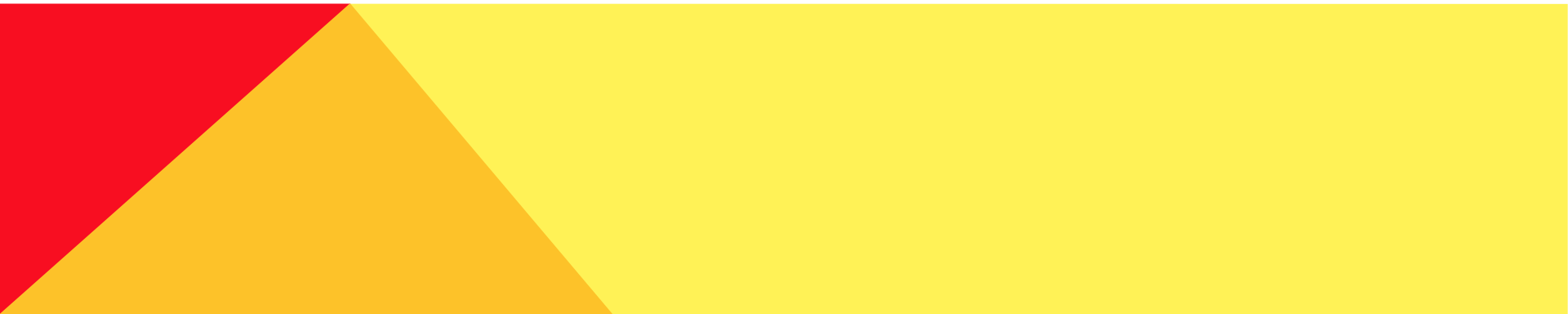
Parents are asked to partner with the school to limit avoidable distractions.

- ☐ All students have access to a student phone in the main office to contact parents during the school day with a pass from a teacher.
- ☐ A parent/guardian can always contact the main office to communicate urgent information with their child prior to 2:30 PM.
- ☐ Students are expected to keep cell phones at home or in lockers during school hours. These guidelines reduce distractions, peer conflicts, and pressure to respond to texts or social media during the school day.
- ☐ Parents are encouraged to set cell phone use guidelines with children under 14, create usage limits, monitor social media use, and block access to inappropriate apps. Most social media apps require users to be at least 13 years of age (i.e. TikTok, Snapchat, Instagram, Twitter, etc.)



PTSO AT SLAUSON

- We assist the Parents by helping to build a community.
- We assist the Teachers through our time and financial assistance where needed.
- We assist the Students by engaging them in the classroom and outside of the classroom.
- We support the School in an effort to make this the best experience for all.



ATHLETICS – MRS. JASTER

Sports Teams:

- Field Hockey, Soccer, Basketball, Wrestling, Swimming, Volleyball, Track, Cross Country, Softball, Baseball
- No cuts for 6th grade sports

Physical Examinations:

- Required for participation before your sport begins

Pay to Participate: Fee of \$150.00
(scholarships available)



SLAUSON CLUBS – MRS. JASTER

Most clubs meet:

- After school from 3:15 - 4:30 PM
- Typically meets once a week on the same day each week

Examples of club offerings:

- Music Practice Club
 - Running Club
 - Anime Club



Information Sessions: Please select the sessions you would like to attend throughout the evening from the list below.

Fifteen concurrent sessions are offered during the following times:

- **Welcome and Introductions** **6:00 - 6:20**
- **SESSION 1** **6:25 – 6:35**
- **SESSION 2** **6:40 – 6:50**
- **SESSION 3** **6:55 – 7:05**
- **SESSION 4** **7:10 - 7:20**
- **SESSION 5** **7:25 - 7:45 Meet and Greet Administration (Optional in Library)**

Location		Session Topic		Presenter
Auditorium		Office of Special Education, Counseling, Intervention		Counselors, OSE Staff, Administration
Band Room		Band, Orchestra, Choir		Music Teachers
Choir Room		Elective Classes(P.E.,Art,PLTW, World Language		Elective Teachers
Library		Math		Core Classroom Teachers
Room 244		Science		Core Classroom Teachers
Room 242		English Language Arts		Core Classroom Teachers
Room 240		Social Studies		Core Classroom Teachers

GUIDANCE & COUNSELING – Jenna Smith

Relationship Support –

- Develop positive, supportive relations with students/family
- Create trusting communication
- Assist with smooth transition to middle school
- Assist with navigating peer relationships

Social/Emotional Support –

- Assist in fostering resiliency, healthy coping skills, greater independency, and self-advocacy

Academics & Organization –

- Supports and intervention to advise students
- Reinforce planner routines



2024-2025

COUNSELING

SLAUSON MIDDLE SCHOOL

Home of the Golden Bears



OUR MISSION

TO ADVOCATE FOR THE OVERALL DEVELOPMENT OF EVERY STUDENT - INCLUDING ACADEMIC SUCCESS, SOCIAL-EMOTIONAL WELLNESS, AND COLLEGE/CAREER PREPARATION - THROUGH COLLABORATIVE RELATIONSHIPS WITH PARENTS, STUDENTS, COMMUNITY AND FACULTY.

WHAT DOES A SCHOOL COUNSELOR DO?

School counselors help all students to reach their full potential by creating a supportive learning environment. Counselors are advocates, liaisons, and collaborators within the school. Counselors support students with their social-emotional development, academic goals, and college and career aspirations.

SERVICES

- Short-term individual counseling
- Small group counseling
- Classroom lessons
- Mediation + restorative conferences
- Consultation with parents, teachers, and outside service providers
- Community resource referrals
- P2P Depression Awareness

HOW CAN STUDENTS MEET WITH A COUNSELOR?

- Student self-referral
- Parent request
- Referred by teacher, administrator, counselor or other staff
- Referred by a friend

SCHOOL COUNSELORS HELP STUDENTS WITH:

- Mental health concerns, such as depression and anxiety
- Healthy relationships
- Resolving conflicts
- Dealing with grief
- Self-esteem
- Self-regulation
- Family changes, such as separation or loss
- Challenges at home
- Academic planning
- Improving grades
- Maintaining regular attendance
- Transitions
- Decision making
- Personal identity development

CONTACT OUR COUNSELORS

6th

Jenna Smith

smithjen@aaps.k12.mi.us

7th

Kevin Chung

chungk@aaps.k12.mi.us

8th

Stacy Kissel

kissels@aaps.k12.mi.us

SCHEDULE OVERVIEW

Typical 6th Grade Schedule

Exploratory

Science

Social Studies

LUNCH

Exploratory

ADVISORY

Mathematics

English/Language Arts

Classes = 53 minutes

Passing = 5 minutes

Teaming in 6th Grade

Advisory = 25 minutes

Class Size = 25-31 max

***Waste-free lunches are encouraged
with reusable totes & water bottles!**



ELECTIVES & EXPLORATORY WHEEL

Daily Schedule

Each student will take:

6 Classes Daily

4 Core Classes (Math, Social Studies, ELA, Science) - Year-Long courses

2 Exploratory Classes (9 week courses) or a year-long Music Elective

Electives:

Band, Choir, or Orchestra



(Year-long, alternating with
P.E. every other day)

Exploratory Wheel:

**Art, P.E., French, German,
Spanish, PLTW, Choir,
Performing Arts**

(9 week courses)



STUDENT SUPPORTS

There are many staff at Slauson who work with building administrators & counselors to support the academic and social/emotional needs of 6th grade students.

Special Education Department Staff:

- Teacher Consultants: Mrs. Greer, Mrs. Ozee, Mr. Schimmel, Ms. Griffis, Mr. Harper
- Ms. Dana (SSW), Ms. Khan (SSW), Mrs. Lantis (Speech), Mrs. Shankland (Psychologist)
- Intervention Specialist: Mr. Williams (General Education Support)



A Parent's Guide to Special Education



At Slauson Middle School

1019 West Washington St.
Ann Arbor, Michigan. 48103
(734) 994-9948

What Does Special Education Look Like at Slauson Middle School?



Programs

- General Education Classes with supports/ accommodations
- General Education Classes with Teacher Assistant support
- General Education Classes with Resource Program Teacher support
- Academic Support Class in place of an elective
- Self Contained CI Classroom

Services

- Resource Program Teacher (RPT)
- Speech and Language (SLP)
- School Social Work (SW)
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Nursing (NRS)



Academic Support:

- Pre-teaching and re-teaching of academic skills
- Teaching of study/organizational skills
- Direct IEP goal instruction and monitoring
- Support for assignment completion
- Time to complete tests/assessments and retakes
- Direct instruction of social skills

Self Contained Program:

- Specialized instruction based on student need
- Direct instruction of life skills
- PAES (Practical Assessment Exploration System) Lab for learning/ practicing vocational skills

CORE ACADEMICS

Math Department: Ms. Kedroske & Ms. Piper

ELA Department: Ms. Murphy

Science Department: Ms. Lee

Social Studies Department: Mr. Williams



CORE ACADEMICS

Math Department

Ms. Nicole Kedroske (Co-Lead)
Math 7 & Algebra 1AC

Ms. Mary-Lynn Piper (Co-Lead)
Math 7 & Algebra 1AC

Mr. Caleb Medacco
Geometry AC & Grade 8 Math & Math Strategies

Mr. Chris Sternfels
Math 6 & Algebra 1AC

Ms. Kaitlin Noffsinger
Math 7 & Grade 8 Math

Mr. Michael Withers
Math 6 & Grade 8 Math

**Courses Taught 2023-2024*





Home of the Golden Bears!

**2024-2025
School Year**

**Math Department
Teaching Staff**

Slauson Math Leads:
Mrs. Nicole Kedroske
Ms. Mary-Lynn Piper

Mrs. Nicole Kedroske
Math 7 & Algebra 1AC

Mr. Caleb Medacco
Geometry AC & Grade 8 Math &
Math Strategies

Mrs. Kaitlin Noffsinger
Math 7 & Grade 8 Math

Ms. Mary-Lynn Piper
Math 7 & Algebra 1AC

Mr. Chris Sternfels
Math 6 & Algebra 1AC

Mr. Michael Withers
Math 6 & Grade 8 Math

*Courses Taught 2023-2024



The goal of the Slauson math department is to help students become more confident in math, keep a growth mindset while taking healthy risks, to experience success, to have fun, and to build a solid foundation for future math courses.

Our Golden Bears can expect to engage in learning that is aligned to rigorous and relevant experiences that will prepare them to be career and college ready. These authentic mathematical experiences will help students deepen their understanding of foundational concepts and number sense skills.

At Slauson, teachers work hard to make sure their assignments and assessments are aligned to specific learning targets. This is done in order to make it easier for students, families, and teachers to have a clearer understanding of what targets have been mastered and which targets students still need to practice. Instruction is adjusted based on student need and feedback in order to support all students mastering the learning targets. When students have not demonstrated mastery on a learning target it is strongly encouraged that they do some additional practice and complete a retake in order to improve their understanding.

Math Courses at Slauson Middle School

We offer math classes starting with Math 6 and continuing through Geometry AC . Below is a flow chart that explains the sequence of math courses offered at Slauson Middle School.

Math 6

- Factors And Multiples
- Ratios, Rational Numbers And Equivalence
- Understanding Fraction Operations
- Two Dimensional Measurement
- Computing With Decimals & Percents
- Focus On Algebra
- Statistics And Data Analysis

Math 7

- 2 Dimensional Geometry
- Similarity
- 3 Dimensional Shapes
- Understanding Rational Numbers
- Expressions, Equations, & Inequalities
- Proportional Relationships
- Probability
- Data Distributions, Variability, & Statistics

Gr8 'Great' Math

- Foundations of Algebra
- Functions
- Systems of Equations
- Quadratic & Exponential Functions
- Exponent Rules
- Scientific Notation
- Bivariate Data & Statistics
- Transformational Geometry
- Pythagorean Theorem
- Volume of Cylinders, Cones and Spheres

Algebra 1AC

- Foundations of Algebra
- Representing and Solving Linear Equations
- Functions and Their Graphs
- Transformational Geometry
- Patterns in Bivariate Data
- Systems of Equations and Inequalities
- Exponents and Exponential Functions
- Radicals and the Pythagorean Theorem
- Polynomials
- Quadratic Functions
- Solving Quadratic Equations

Geometry AC

- Essentials of Geometry
- Introduction to Proof
- Parallel and Perpendicular Lines
- Congruent Triangles
- Triangle Relationships
- Quadrilaterals
- Similarity
- Right Triangles and Trigonometry
- Transformations
- Circles
- Length and Area
- Surface Area and Volume of Solids

For more information about individual courses, please visit the Curriculum & Instruction site below:
<https://www.a2schools.org/Page/4138>

CORE ACADEMICS

ELA Department

Ms. Murphy (Lead)

Ms. Harshberger

Ms. Neal

Ms. Greene

Mr. Konett

Ms. Niethammer



Slauson Middle School



Overview

We teach English Language Arts (ELA) using the middle school guided reading program. Because we know that not every student is reading or writing at the same level, students are placed into small, fluid, reading groups and are coached through text in a way tailored to their individual needs. In addition, we read novels as a whole class, moving through the reading together with regular class discussions and activities to improve reading comprehension.

Literacy skills are taught using the *workshop* model. This model allows students to have considerable time in class to practice a skill as the teacher circulates the room providing ongoing feedback.

Our Vision

We will guide and support all students in reaching the learning targets at each grade level. We strive to establish a classroom culture that embraces the growth mindset and believes students should be active participants in their learning. We will encourage them to never give up and will teach them how to “reflect and redo” when they fall short of their learning goal(s).

Units of Study

Grade 6	Grade 7	Grade 8
Word Study	Word Study	Word Study
Independent Reading	Independent Reading	Independent Reading
Argumentative Writing	Argumentative Writing	Argumentative Writing
Research Writing	Research Writing	Research Writing
Narrative Writing	Narrative Writing	Narrative Writing
Folktale Genre Study	Mythology Genre Study	Realistic Fiction Genre Study
Literary Analysis: Fantasy	Literary Analysis: Poetry	Literary Analysis: Historical Fiction
Close Reading: Action & Adventure	Close Reading: Mystery	Close Reading: Science Fiction

ELA Department

Educators:

- Sarah Greene
- Erin Harshberger
- Ethan Konett
- Kirsten Neal
- Greta Niethammer
- Maria Murphy (chair)

Materials

- Binder (one section for ELA)
- Composition notebook
- Pencils

Curriculum Maps

Visit ATLAS Rubicon found on the AAPS website to view all grade-level curriculum maps.

Assessment Practices

We focus on figuring out what a student knows or doesn't know at any given time. We use feedback from our assessments to guide our teaching.

The Learning Process

Assessments are connected to the learning targets. Students are strongly encouraged to retake assessments if the learning targets still need to be met.

CORE ACADEMICS

Science Department

Ms. Vivian Lee - 8th Grade (Lead)

Ms. Layla Gunden - 8th Grade

Ms. Kella Margolis - 7th/8th Grade

Ms. Theresa Maglothin - 6th/8th Grade

Mr. English Tomlinson - 6th/8th Grade

Mr. Dustin Tabert - 7th Grade

**Courses Taught 2023-2024*



Slauson Science Department 2024-2025

Welcome

Slauson provides a comprehensive science program with a curriculum including earth, life and physical sciences.

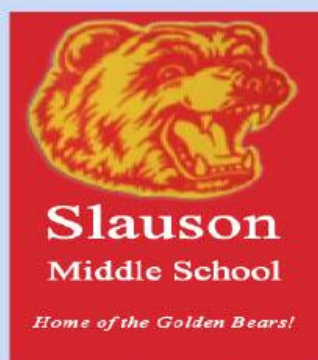
Students are engaged in science and engineering practices by asking questions, building models, carrying out investigations, constructing explanations and working as teams to design solutions. This inquiry-based approach provides opportunities for students to regularly reflect on their learning and to develop a deeper connection to the science content.

The AAPS science programs align with state assessments based on the Michigan Science Standards. For more information, please visit:

[AAPS Curriculum Maps](#)

Science Department

Vivian Lee, Department Lead - Science 8
Layla Gunden - Science 8
Theresa Maglothin - Science 6/8
Kella Margolis - Science 7/8
Brian Osterland - Science 6/7
Dustin Tabert - Science 7
English Tomlinson- Science 6/8



Science 6

Light and Matter
Thermal Energy
Weather, Climate & Water Cycling
Plate Tectonic and Rock Cycling
Natural Hazards
Cells & Systems

Science 7

Chemical Reactions, Energy & Matter
Metabolic Reactions
Matter Cycling & Photosynthesis
Ecosystem Dynamics
Earth's Resources & Human Impact

Science 8

Contact Forces
Sound Waves
Forces at a Distance
Earth in Space
Genetics



CORE ACADEMICS

Social Studies Department

Mr. Corey Williams (Lead) 7th and 8th Grade Social Studies

Ms. Eleni Cisneros 6th and 7th Grade Social Studies

Mr. Steven Banks 7th and 8th Grade Social Studies

Mr. Tracy Grant 8th Grade Social Studies

Mr. Brian Rose 6th and 8th Grade Social Studies

Ms. Trish Hayes 6th and 8th Grade Social Studies

**Courses Taught 2023-2024*





Slauson
Middle School

Home of the Golden Bears!

2024-2025
School Year



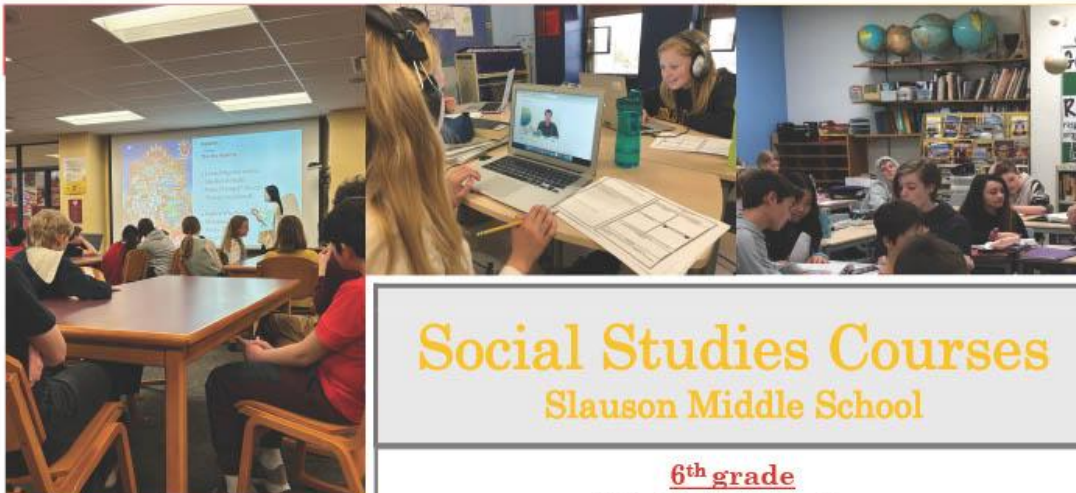
Social Studies Department

Social Studies Curriculum Philosophy

At Slauson, our Golden Bears are immersed in integrated social science programs of study that prepare students for responsible citizenship in an increasingly global society.

Students use social science methods, aided by appropriate technologies, to gather, interpret and analyze information. They engage in civic discourse and improve oral and written expression through primary source investigation CER's. Alternative viewpoints are evaluated and weighed, individually and collectively, when discussing decisions made about public policies and other issues. Understanding and respect for all individuals is a point of emphasis and shared values of democratic society are developed through our social studies curriculum.





Social Studies Courses

Slauson Middle School

6th grade

World Geography

- Unit 1 – Foundations of Geography*
- Unit 2 – The World in Spatial Terms*
- Unit 3 – Population and Migration*
- Unit 4 – Human/Environment Interaction*
- Unit 5 – Trade/Economics*
- Unit 6 – Civics*

7th grade

World History

- Unit 1 – Rise of Civilization*
- Unit 2 – Monuments of China*
- Unit 3 – World Religions*
- Unit 4 – Indigenous Latin America*
- Unit 5 – Ancient Africa*
- Unit 6 – Rise of Democracy*

8th grade

U.S. History

- Unit 1 – Foundations of A New Nation*
- Unit 2 – Creating a New Government*
- Unit 3 – Expansion of the United States*
- Unit 4 – Antebellum Reform Movements*
- Unit 5 – The Civil War*
- Unit 6 – Reconstruction*

Social Studies Department Teaching Staff

Slauson S.S. Lead:
Mr. Corey Williams

Ms. Eleni Cisneros

6th and 7th grade Social Studies

Mr. Steven Banks

7th and 8th grade Social Studies

Mr. Tracy Grant

8th grade Social Studies

Mr. Brian Rose

6th and 8th grade Social Studies

Ms. Trish Hayes

6th and 8th grade Social Studies

Mr. Corey Williams

7th and 8th grade Social Studies



ELECTIVE & EXPLORATORY COURSES

Music Department: Ms. Gibson

World Language Department: Señora Berger

P.E. Department: Ms. Stoops

PLTW Department: Ms. Jaster

Art Department: Mr. Treece



ELECTIVES & EXPLORATORY WHEEL

Daily Schedule

Each student will take:

6 Classes Daily

4 Core Classes (Math, Social Studies, ELA, Science) - Year-Long courses

2 Exploratory Classes (9 week courses) or a year-long Music Elective

Electives:

Band, Choir, or Orchestra



(Year-long, alternating with
P.E. every other day)

Exploratory Wheel:

**Art, P.E., French, German,
Spanish, PLTW, Choir,
Performing Arts**

(9 week courses)



ELECTIVE & EXPLORATORY COURSES

Music Department

Mrs. Gibson - Orchestra

Mr. Bartley - Band

Mr. Steck - Choir





MUSIC

Visit us: [Slauson Music Website](#)



Mr. Bartley



Mr. Steck



Ms. Gibson

ELECTIVE & EXPLORATORY COURSES

World Language Department

Señora Berger - Spanish

Madame Barkholz - French

Frau Tyburski - German



SLAUSON'S WORLD LANGUAGE OPPORTUNITIES 2024 - 2025



6th Grade Language Classes

Students in the 6th grade are randomly assigned into exploratory nine-week courses. It is possible that students could even take all three languages: French, German and Spanish. All languages are meant to be introductory, except for Spanish, which is intended to be a continuation of previous study from the elementary level. Students will learn about language, vocabulary and culture as part of thematic units.

7th Grade Language Classes

Courses are open to both beginning and continuing language students. Classes meet every day for one semester. Students will learn the basic aspects of the language including listening, reading, writing and speaking as applicable. Students engage in various activities based on cultural thematic units. Upon entering 8th grade, if a scheduling constraint occurs, preference for seating will be given to students who previously took their 1st choice language in 7th grade.



8th Grade Language Classes

Students should have an interest in taking a high school level credit class. Classes are aligned with the district high school level I curriculum and students have the opportunity to earn high school graduation credit. These classes meet every day, for a full year. Students will learn the basic aspects of the language via interpretive listening and reading activities and presentational and interpersonal speaking and writing activities. Students will engage in a variety of culturally enriched activities and assignments that will help them to achieve Novice-Mid proficiency in the target language.



If you have any questions, please feel free to contact us:

Madame Barkholz (barkholz@aaps.k12.mi.us)

Frau Tyburski (tyburskie@aaps.k12.mi.us)

Señora Berger (berger@aaps.k12.mi.us)

ELECTIVE & EXPLORATORY COURSES

P.E. Department

Mrs. Stoops

Mr. Spagnol

Mr. Petersen





SLAUSON MIDDLE SCHOOL

PHYSICAL EDUCATION

OVERVIEW

Slauson Middle School physical education teachers strive to provide an activity based program while teaching lifelong fitness in a safe, fun, and dynamic environment. Throughout the course, students will learn cognitive concepts related to health/skill related physical fitness, and sports technique concepts.

OUR VISION

We will guide and support all students in skill improvement and enjoying physical activities. We strive to establish a classroom culture that embraces the growth mindset and believe students should be active participants in their learning.

SAMPLE PE UNITS

Note: units vary by quarter.

Flag Football	Soccer	Pickleball	Floor Hockey
Field Hockey	Kickball	Volleymitten	Team Handball
Volleyball	Ergometers (rowing machines)	Pillow Polo	Disc Golf
Ultimate Frisbee	Adaptive Sports	Basketball	Eclipse Ball

FEEDBACK

Students and parents are given feedback in Schoology or PowerSchool.

RESOURCES

[Slauson PE Department Homepage](#)

[Adaptive Sports](#)

[Erg Ed \(Rowing/Crew Partnership Program\)](#)

[SHAPE MI: PE Outcomes](#)

PE DEPARTMENT

Kristin Stoops

stoopsk@aops.k12.mi.us

Nick Spagnol

spagnoln@aops.k12.mi.us

Matt Petersen

petersenm@aops.k12.mi.us

MATERIALS

*Combination lock (\$6 new, \$3 used while supplies last - available for purchase from Slauson, or bring your own)

*Change of clothes

*Athletic shoes

*Swimsuit/towel (during swim unit)

ASSESSMENT

Students earn points each day: changing clothes, effort/behavior/ participation, sports/games rules, and skills improvement.

Students also are assessed in learning cognitive concepts related to fitness throughout the course..

Fitness Logs are a required part of PE class, **one per quarter**. Students track physical activity outside of school.

ELECTIVE & EXPLORATORY COURSES

PLTW Department

Mrs. Jaster





SLAUSON MIDDLE SCHOOL

Ann Arbor Public Schools



PLTW Gateway Sparks Engagement and Illuminates Possibilities

Design and Modeling 6th Grade

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged to use and apply what they've learned to design a puzzle cube



"My students are learning more than just how to build and design. They are learning how to communicate, negotiate, compromise and think critically."

Mrs. Kimberly Jaster - PLTW Teacher
jasterk@aaps.k12.mi.us

Automation and Robotics 7th Grade

Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation and computer control systems. They use the VEX Robotics platform to design projects like the VEX Pull Toy



Computer Science for Innovators and Makers 7th Grade

Throughout the unit, students learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible and shareable projects

Medical Detectives 7th / 8th Grade

Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs and learn how the systems of the human body work together to maintain health

Energy and the Environment 8th grade

Students are challenged to think big and toward the future as they explore sustainable solutions (wind turbines, solar cars, etc.) to our energy needs and investigate the impact of energy on our lives and the world.



ELECTIVE & EXPLORATORY COURSES

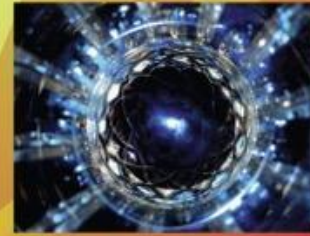
Art Department

Mr. Treece



Slauson Middle School Visual Arts Department

Instructor: Mr. Treece



6th grade

- Exploratory Art

7th Grade

- Ceramics and Sculpture
- Drawing and Printmaking
- Painting and Composition
- Digital Photography

8th Grade

- Ceramics and Sculpture
- Drawing and Printmaking
- Painting and Composition
- Graphic Design



How will your student be supported by our the Slauson Library Program?



Accessing Information

Navigate new digital environments
Locate culturally diverse fiction and
non-fiction print sources



Evaluating Information

Website Evaluation
News Literacy
Digital Citizenship



Using Information

Research skills
Google App Suite
Digital Production Tools
Digital Citizenship

SLAUSON LIBRARY PROGRAM

The Slauson Library is staffed by a full time certified School Librarian, and a part time library clerk. Our open library schedule supports students and staff throughout the day for book check out, research projects, Google App support, media literacy, digital citizenship, genre study/ literary inspiration, and various projects and lessons in collaboration with the classroom teacher.



Slauson Library

**A place to find yourself in
great books, engage in
research, collaborate with
peers, and discover new
ideas!**

Laurel Maguire,
Slauson Librarian
maguirel@aaps.k12.mi.us
734-994-2004, ext. 34450



<https://sites.google.com/aaps.k12.mi.us/slausonlibrarywebsite/home>

CONCLUSION

**Thank you for being here this evening & we
look forward to supporting our future
Golden Bears.**

